



AHSU

AFRICA HEALTH
SCIENCES UNIVERSITY

MMed Assessment and Promotion Policy (CBME-Aligned)

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Policy Owner: PGME



KG 7 Ave, Gasabo District,
Kacyiru, Kigali Rwanda



P.O Box 2534 Kigali, Rwanda



+ 250 788 123 200

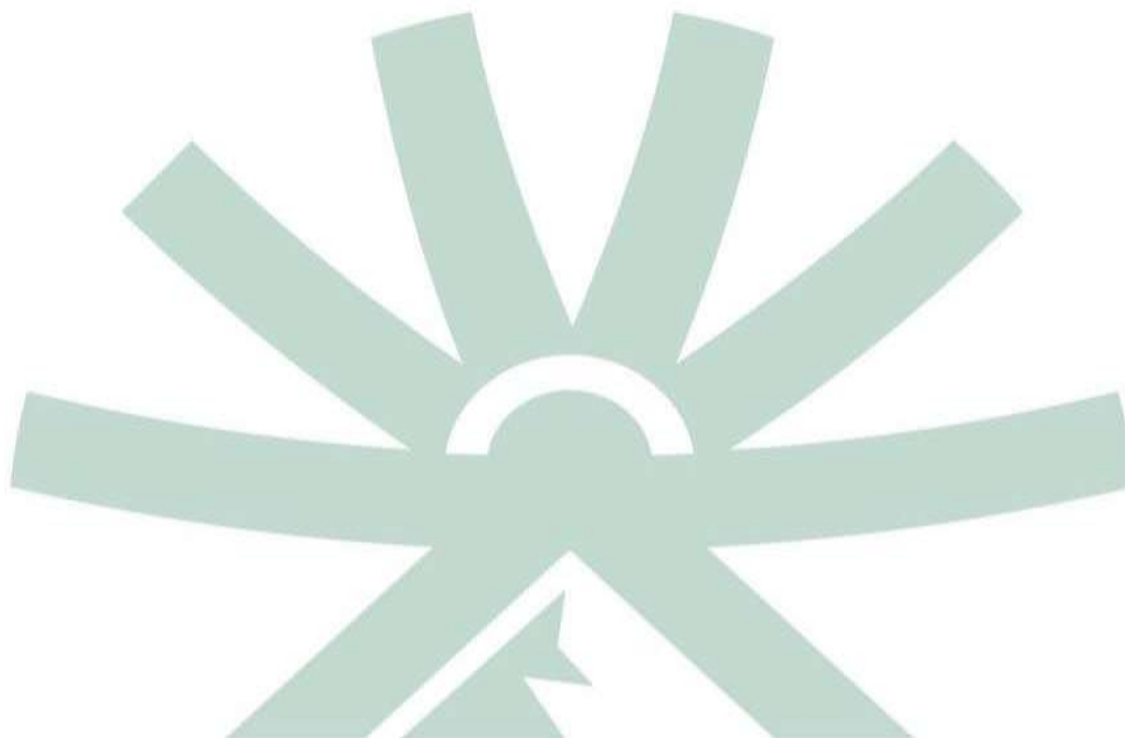


ahsu@kfhr.org



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1. Purpose

This policy provides a clear framework for assessing, promoting, and graduating residents in AHSU Master of Medicine programs. It aligns with international standards for Competency-Based Medical Education (CBME) and follows national regulations.

2. Guiding Principles

Assessment in CBME includes:

- Continuous and competency-based
- Driven by evidence, using various tools over time
- Transparent and fair
- Focused on learning and patient safety

Residents progress based on their competencies, not just exam scores.

3. Assessment Structure

AHSU uses a programmatic assessment model that balances formative (progressive) and summative evaluations:

Component	Weight	Assessment Types
Formative/ Progressive Assessment	70%	- Workplace-based assessment (Mini-CEX, DOPS, OSATS) - Rotation evaluations and supervisor reports - Portfolio and logbook completion - Case presentations, journal clubs, simulations - Professionalism evaluations
Summative Assessment	30%	- Written exams (MCQ, MEQ, EMQ, SBA) - 15% - OSCE / practical exams - 15% - Final case-based or viva voce exams

4. Pass Requirements

To pass a course, rotation, academic year, or final certification, a resident must meet all the following criteria:

a. Minimum Overall Pass Mark:

- An aggregated score of **60%** or higher from all assessment components.

b. OSCE/Practical Examinations:

- A minimum of **60%** overall
- No station failed (a station failure indicates a risk to patient safety).

c. Formative Progress Requirements:

- Completion of at least 75–80% of required workplace-based assessments (Mini-CEX, DOPS, OSATS, CBD, etc.)
- Completion of all required logbook and portfolio entries
- Satisfactory supervisor rotation evaluations

d. Professionalism:

- Issues in professionalism may impact exam results, and this is reported separately.
- A serious breach of professionalism may lead to remediation or failure, regardless of the score.

5. Promotion & Progression

Residents advance to the next level only when:

- They meet the minimum pass mark
- Required EPAs and competencies are achieved
- Logbooks and clinical hours or cases are completed
- Their professional conduct is deemed satisfactory by the department

Decisions on progression use a competency committee model; no single exam determines promotion.

6. Remediation

Candidates who do not meet the pass requirements will be required to have an Academic Council meeting to discuss their progress. Residents who do not meet the pass requirements may:

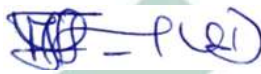
- Repeat failed components
- Follow remediation plans (within 2 months post result/marks publication)
- Receive mentorship and reassessment
- Appeals follow the PGME examination policy

Notice: Remediation marks should not go beyond the last score of the first pass.

7. References

1. Frank JR, Snell L, Sherbino J, eds. CanMEDS 2015 Physician Competency Framework. Royal College of Physicians and Surgeons of Canada.
2. Accreditation Council for Graduate Medical Education (ACGME). Milestones Guidebook for Residents and Fellows. 2022.
3. van der Vleuten CPM, Schuwirth LWT. Assessing professional competence: from methods to programmes. Med Educ. 2005;39:309–317.
4. World Federation for Medical Education. WFME Global Standards for Quality Improvement in Postgraduate Medical Education. 2020.
5. General Medical Council (UK). Excellence by Design – Standards for Postgraduate Curricula. 2017.

8. University approval signatures

Names	Role	Signature	Date
Dr. Gaston NYIRIGIRA	PGME Chair		13 December 2024
Dr. Belise Uwurukundo	Registrar		13 December 2024
Dr. Edgar Kalimba	Dean of the School of Medicine		13 December 2024
Kara L.Neil, Ed D	Ag. Deputy Vice Chancellor / Academic & Research		13 December 2024
Dr. Zerihun Abebe	Ag. Vice Chancellor		15 December 2024

